

Youth Law Australia thanks you for your comments and feedback. Through your feedback we can continue to improve our TeachLaw modules so that they can help educate more young Australians on their legal rights and responsibilities. Your responses will be anonymous and we encourage you to be as open and honest as possible. If you would like to speak to someone from Youth Law Australia about your feedback, or you would be happy to be interviewed about your experiences, please contact Youth Law Australia at admin@yla.org.au (please include the title “TeachLaw” in the subject line) **Please complete page 1 at the start of the lesson and page 2 at the end of the lesson.**

1. What school do you go to?									
2. What year are you in?									
3. What date did you complete this lesson?									
4. What lesson(s) did you complete today?									
Sex, consent and relationships			Police powers and security guards			General legal rights			
Sexting			Cyber-bullying			Fines			
Image based abuse			Young offenders			Alcohol and drugs			
Police powers and transit officers			Employment law			Law reform			
Other:									
5. On a scale of 1 to 10 how confident do you feel about your knowledge/understanding about this topic?									
1 (not confident at all)	2	3	4	5 (I know a little, but not much)	6	7	8	9	10 (extremely confident)
6. Do you remember completing a similar lesson by TeachLaw on this topic earlier this year?									
No					Yes (please write down what you remember from that lesson)				

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7. On a scale of 1 to 10 how confident do you feel about your knowledge/understanding about this topic after completing the lesson?

1 (not confident at all)	2	3	4	5 (I know a little, but not much)	6	7	8	9	10 (extremely confident)
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8. After completing this module, do you know where to turn for help if you experienced a problem related to this topic?

No	Yes (please specify where you would turn)
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9. Do you have any suggestions for improvements/changes to this lesson?

10. Do you have any suggestions for other topics for TeachLaw lessons?

